

Pre-Evaluation Occupational Therapy Questionnaire Form

Child's Name _____

DOB _____

Describe your child's occupational therapy concerns: _____

How does your child usually communicate (e.g. gestures, sign language, single words, phrases, sentences, AAC)? _____

Has your child received occupational therapy services in the past? If so, where, when, and for how long? _____

Family History:

Siblings (names & ages): _____

Does your child live with both parents? If no, with whom does your child live? _____

If adopted, at what age? _____

Prenatal and Birthing History:

Describe mother's general health during pregnancy (illnesses, accidents, medication requirements, etc.) _____

Length of pregnanc: _____ Child's birth weight: _____

Describe deliver (any complications): _____

Describe your child's general health at birth: _____

Child's length of stay in hospital: _____

Child's current general health is: (circle one) Good Fair Poor

Please provide approximate ages at which your child has experienced any of the following illnesses/conditions:

| | | |
|------------------------|----------------------|----------------------------|
| Adenoidectomy _____ | Headaches _____ | Pneumonia _____ |
| Asthma _____ | Head Injury _____ | Seizures _____ |
| Allergies _____ | Hearing Loss _____ | Sinusitis _____ |
| Chicken Pox _____ | Heart Problems _____ | Sleep Difficulties _____ |
| (Frequent) colds _____ | High Fevers _____ | Thumb/Finger Sucking _____ |
| Croup _____ | Influenza _____ | _____ |
| Measles _____ | Epilepsy _____ | Tonsillectomy _____ |
| Vison Problems _____ | Mumps _____ | Meningitis _____ |
| Ear Infections _____ | Ear Tubes _____ | Other _____ |
| How often? _____ | When? _____ | |

Has your child experienced any major accidents, surgeries, illness, or hospitalizations? Please describe. _____

Please list any medications your child is currently taking: _____

Please list any medication allergies: _____

Are your child's immunizations up to date? _____

Is your child sensitive to latex? _____

Developmental History:

Please provide the approximate age at which your child began to do the following activities:

| | |
|------------|--|
| Sit | |
| Crawl | |
| Stand | |
| Walk | |
| Feed self | |
| Dress self | |
| Use toilet | |

Medical History:

Have any other doctors/specialists seen your child (audiologists, psychologists, occupational therapists, special educators, etc.?) If yes, please indicate the type of specialist, when the child was seen, and the specialist's conclusions or suggestions.

| Name of Doctor/Specialist | Date(s) of Evaluation/Treatment | Please explain conclusions/treatment applicable |
|---------------------------|---------------------------------|---|
| | | |
| | | |
| | | |
| | | |
| | | |

Any additional medical concerns/diagnoses relevant

Self-Care Development:

Please indicate if each skill is mastered, not mastered, in process of learning, or not applicable. Please add comments as necessary to indicate specific adaptations required for your child to complete a skill independently (e.g. visual schedule, initial assistance, verbal prompting, etc.).

| Bathing/Toileting | | | | |
|--------------------------|-----|----|------------|----------------|
| | Yes | No | In Process | Not applicable |
| Potty-trained | | | | |
| Wets the bed | | | | |
| Wipes well | | | | |
| Pulls pants up/down | | | | |
| Washes hands | | | | |
| Showers/bathes | | | | |
| NOTES: | | | | |
| Feeding | | | | |
| | Yes | No | In Process | Not Applicable |
| Finger feeds | | | | |
| Uses spoon | | | | |
| Uses fork | | | | |
| Uses knife | | | | |
| Picky eater | | | | |
| NOTES: | | | | |
| Play/Behavior | | | | |
| | Yes | No | In Process | Not Applicable |
| Plays with others | | | | |
| Temper tantrums | | | | |
| Aggression/physical | | | | |
| Self-harms | | | | |
| Imitates | | | | |
| Transitions | | | | |
| Sleeps | | | | |
| NOTES: | | | | |
| Sensory | | | | |
| | Yes | No | In Process | Not Applicable |
| Obsessions/compulsions | | | | |
| Sensitive to sounds | | | | |
| Sensitive to touch | | | | |
| Seeks movement | | | | |

| | | | | |
|--|-----|----|------------|----------------|
| Seeks oral sensations (mouths toys, etc.) | | | | |
| Seeks deep pressure | | | | |
| NOTES: | | | | |
| Dressing | | | | |
| | Yes | No | In Process | Not Applicable |
| Puts on shirt | | | | |
| Takes off shirt | | | | |
| Puts on pants | | | | |
| Takes off pants | | | | |
| Puts on underwear | | | | |
| Takes off underwear | | | | |
| Puts on shoes | | | | |
| Takes off shoes | | | | |
| Ties shoes | | | | |
| Zippers | | | | |
| Buttons | | | | |
| NOTES: | | | | |
| Self-care/Hygiene | | | | |
| | Yes | No | In Process | Not Applicable |
| Brushes teeth | | | | |
| Brushes hair | | | | |
| Applies deodorant | | | | |
| Shaving | | | | |
| NOTES: | | | | |
| Socialization | | | | |
| | Yes | No | In Process | Not Applicable |
| Eye contact | | | | |
| Attention | | | | |
| Responds to name/commands | | | | |
| Follows multi-step directions | | | | |
| Communication | | | | |
| <ul style="list-style-type: none"> • Type: Verbal, gestures, sign, AAC, other | | | | |
| NOTES: | | | | |

***For children ages 12 and older, please complete the following checklist.**

| Emergency Situations | | | | |
|---------------------------------|-----|----|------------|----------------|
| | Yes | No | In Process | Not Applicable |
| Phone use/call 911 | | | | |
| Knows address & phone number | | | | |
| Fire safety | | | | |
| Weather events | | | | |
| Emergency meeting location/plan | | | | |
| Cooperates with authorities | | | | |
| NOTES: | | | | |
| Safety Awareness | | | | |
| | Yes | No | In Process | Not Applicable |
| Stranger danger | | | | |
| Danger to self/others | | | | |
| Street/pedestrian safety | | | | |
| Kitchen/household safety | | | | |
| NOTES: | | | | |
| Community Mobility | | | | |
| | Yes | No | In Process | Not Applicable |
| Transportation Services | | | | |
| Grocery/retail shopping | | | | |
| Geographical awareness | | | | |
| Internet/phone use | | | | |
| NOTES: | | | | |
| Household Management | | | | |
| | Yes | No | In Process | Not Applicable |
| Meal preparation | | | | |
| Laundry | | | | |
| Cleaning | | | | |
| Dishes | | | | |
| Yard work | | | | |
| NOTES: | | | | |

Fine and Gross Motor Development:

Has your child established hand dominance? If so, which hand? _____

Does your child have difficulties with fine motor tasks (e.g. Lego's or building blocks, stringing beads, cutting, coloring/writing)? _____

Does your child have difficulties with walking, running, or participating in other activities that require large muscle movements and coordination? _____

School Services:

Does your child have a school-based Individualized Education Plan (IEP)? _____

Does your child receive occupational therapy services at school? _____

If yes, what are the goal areas and how often? _____

Does your child receive speech or physical therapy services at school? _____

Miscellaneous:

Do you allow edibles (food/drink) as a means of reinforcing your child? __ Yes __ No

Dietary restrictions: _____